

CURRICULUM DEVELOPMENT

Statement of Purpose

Curriculum development is viewed as an all-encompassing task involving the entire community working cooperatively to develop a curriculum that offers a wide variety of approaches to education and to provide a more flexible and purposeful approach to the search for instruction that will prepare students for the complex, world they will enter as adults.

Statement of Policy

The Superintendent is the curriculum development leader for the school system. The Superintendent will establish curriculum committees following the approved curriculum development cycle for the study of curriculum development and renewal including the selection of new instructional materials, as found necessary and desirable.

The committees in conjunction with the curriculum coordinators will review and approve all curriculum that has been rewritten or renewed and submit a copy to the School Board for final approval. The Board in reviewing and evaluating curricular recommendations may solicit community opinion. An evaluation template will be developed by the committees so that new programs, offerings and curriculums are evaluated on a uniform basis.

All teachers have professional obligations to the educational program beyond the regular classroom and as outlined in the negotiated agreement with the teachers association, these obligations include work on curriculum committees. A professional learning community is built when teachers participate in curriculum development and the teachers are able to transfer the adopted curriculum to improve teaching and learning.

Legal reference:

NH Code of Administrative Rules, Section Ed. 302.02 (f), Substantive Duties of Superintendents

NH Code of Administrative Rules, Section Ed. 303.01 (g), Substantive Duties of School Boards.

Original: September 19, 2007

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